

FREQUENTLY ASKED QUESTIONS:

1. Does BOSTES recognise interstate teacher's accreditation requirements for teachers who want to teach in NSW?

Teachers who hold registration with a teacher registration authority in another state or territory can apply to BOSTES for accreditation. BOSTES will grant the teacher provisional or conditional accreditation. On confirming the teacher's full interstate registration, the teacher's status will change to the equivalent NSW level. This means where a teacher holds current full registration in another state or territory, BOSTES will recognise the teacher as Proficient. BOSTES provides teachers with a statement advising of the date BOSTES has recognised Proficient Teacher accreditation. This will not reflect the date the teacher was granted full registration in their originating state or territory.

2. What are the accreditation and registration requirements for interstate teachers who want to teach in the ACT?

Where a teacher is registered to teach in another state or territory outside of NSW, the ACT Teacher Quality Institute, under mutual recognition legislation, will grant that teacher registration at the equivalent level in the ACT. Where a teacher is registered in NSW as Proficient, under a bilateral agreement with BOSTES, the ACT TQI can grant the teacher full registration to teach in the ACT.

3. What previous service counts for the purposes of progression from Band 1 (Graduate Teacher) to Band 2 (Proficient Teacher) or for accelerated progression under Band 2 for interstate teachers?

Where BOSTES has recognised a teacher's registration, their service from the date they originally obtained equivalent registration in their originating state or territory, can be counted as previous service. For the purposes of progression from Band 1 to Band 2, a teacher must have completed a minimum of two years' service and be accredited by BOSTES as Proficient. For service to be counted for progression within Band 2, it must be service at the equivalent Proficient level. Before such service is counted for progression either from Band 1 to Band 2, or for progression within Band 2, a teacher will need to provide to their Employer written evidence of the date from which they were granted and maintained registration equivalent to Band 1, or equivalent to Proficient, from their originating state or territory teacher registration authority, along with evidence of their BOSTES accreditation.