Leader of Pedagogy
Information Statement 2016-2018

Catholic schools in the Diocese of Lismore have been engaged in a number of system led initiatives focusing on improving student outcomes by enhancing teacher effectiveness through professional development, collaboration and cooperation. These initiatives have been supported by the development of a Contemporary Learning Framework and accompanying resources that provide a common pedagogical approach in all diocesan schools.

The employment of a Leader of Pedagogy (LOP) in each school is a significant development for the diocese. The focus of this position will be on continuous improvement of teaching and learning. The LOP will support teachers in the development, refinement and sharing of their teaching practice to improve learning outcomes for every student. As such, the LOP will be highly visible in classrooms working cooperatively with teachers and the school leadership team. The LOP will be widely recognised as an outstanding teacher who can successfully model high quality practice for his/her colleagues across the school even in subjects with which they may be unfamiliar. The LOP will be a person who can contribute to the Catholic life of the parish school.

The selection of appropriate staff for this position is critical. The allocation of time for the LOP varies in schools depending on school size.

There are six main elements to the full role description of the Leader of Pedagogy:

1. Integrate Catholic beliefs and practices into all aspects of teaching and learning.
2. Leading and implementing the School and Diocesan Strategic Plans.
3. Engage in the professional learning community.
4. Contribute to building the capacity of teachers.
5. Contribute to the development of leadership.
6. Manage the school data required to demonstrate evidence based teaching.

The LOP will need to be familiar with and able to clarify the intent of the following documents in order to assist teachers in translating theory and strategy into high quality learning experiences in contemporary learning environments:

- The school’s strategic management plan and annual plan
- The school’s literacy/ numeracy plan
- The CSO Action Plan
- Leader of Pedagogy role description
- Australian Curriculum
- Contemporary Learning Framework
- Catholic Education in the *Diocese of Lismore, Foundational Values for the Catholic Worldview*. 